

Competitive Crowding and Risky Behavior

January 19, 9.00-12.00

Prof. Bothner

This session examines risk-taking behavior and competitive crowding in dynamic tournaments. Our substantive goal is to consider the competitive antecedents of accidents in professional stock car auto racing. Our professionalization goal is different: we'll address general principles, as a class, for responding to referee reports. This focus will require you to take the following steps in sequence, which involve brief presentations to the class on your part. Please take these steps on your team of 2.

- (1) Read the draft paper on accidents in NASCAR submitted to Administrative Science Quarterly.
- (2) Carefully study the editor's letter and all referee reports
- (3) Formulate the steps you would take to respond to each of reviewers' comments and prepare (with powerpoint slides) a concise presentation of how you would respond to each reviewers' set of comments.

[Please note that you should be prepared to speak for 5 to (at most) 15 minutes on each reviewer. (Some reviewers require more time than others, and I trust your judgment about how best to allocate your time). So, a total of between 15 and 45 minutes of speaking time total on the reviewers. It's best if we deal, as a class, with each reviewer one at a time. In our class of 6 we have three 2-person teams, so we'll hear 3 concise presentations on reviewer 1, talk more as group about reviewer 1, move to reviewer 2, and so on.

- (4) Open the sealed envelope and read our memoranda to the reviewers.
- (5) Read through the published version of the paper.
- (6) Formulate your opinion of how my coauthors and I responded to the reviews, comparing our response to your own. You should then be prepared to speak for at most 7 minutes on similarities and differences between how you would have responded and how my coauthors and I responded. Here, as elsewhere, you should feel free to be critical.